

MCCORMICK HIGH

516 Mims Drive
McCormick, SC 29835

GRADES 9-12 High School

ENROLLMENT 280 Students

PRINCIPAL Fred P. Moore, Jr. 864-465-2302

SUPERINTENDENT Sandra Calliham, Ed.D. 864-465-2435

BOARD CHAIR Oscar M. New 864-465-2329

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	4	4	7	4

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Excellent	N/A
2003	Average	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.0	N/A	N/A	62.9	N/A	N/A
Passed 1 subtest	17.3	N/A	N/A	18.8	N/A	N/A
Passed no subtests	7.7	N/A	N/A	18.3	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	84.3%	90.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.6	3.0
Seniors who met the SAT/ACT requirement	1.6	3.0
Seniors who met the grade point average	37.5	32.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	78	127
Number of Diplomas	48	92
Rate	61.5%	73.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	70	84.3	64	1.6	78	61.5	YES
Gender							
Male	28	78.6	27	0.0	34	47.1	N/A
Female	42	88.1	37	2.7	44	72.7	N/A
Racial/Ethnic Group							
White	11	90.9	7	0.0	12	58.3	N/A
African-American	59	83.1	55	1.8	64	60.9	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	65	86.2	57	1.8	72	65.3	N/A
Disabilities other than speech	5	60.0	7	0.0	6	16.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	70	84.3	64	1.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	70	84.3	64	1.6	77	61.0	N/A
Socio-Economic Status							
Subsidized meals	53	81.1	49	0.0	57	61.4	N/A
Full-pay meals	17	94.1	15	6.7	21	61.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	61	88.5	7.5	49.1	28.3	15.1	56.6	YES	NO
Gender									
Male	25	76.0	11.1	38.9	27.8	22.2	55.6	N/A	N/A
Female	36	97.2	5.7	54.3	28.6	11.4	57.1	N/A	N/A
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	54	88.9	8.3	54.2	27.1	10.4	52.1	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	93.0	7.7	48.1	28.8	15.4	57.7	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	88.5	7.5	49.1	28.3	15.1	56.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	61	88.5	7.5	49.1	28.3	15.1	56.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	46	87.0	7.7	59.0	28.2	5.1	48.7	YES	NO
Full-pay meals	15	93.3	7.1	21.4	28.6	42.9	78.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	61	91.8	25.5	41.8	21.8	10.9	40.0	YES	NO
Gender									
Male	25	84.0	40.0	30.0	20.0	10.0	40.0	N/A	N/A
Female	36	97.2	17.1	48.6	22.9	11.4	40.0	N/A	N/A
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	54	92.6	28.0	46.0	20.0	6.0	34.0	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	93.0	23.1	42.3	23.1	11.5	42.3	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	91.8	25.5	41.8	21.8	10.9	40.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	61	91.8	25.5	41.8	21.8	10.9	40.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	46	89.1	30.0	50.0	12.5	7.5	30.0	YES	NO
Full-pay meals	15	100.0	13.3	20.0	46.7	20.0	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
--	-------------------	------------------------------	---	---------------------------

Students (n= 280)

Retention rate	11.2%	Down from 15.0%	10.5%	9.1%
Attendance rate	95.9%	Up from 95.7%	96.1%	96.0%
Eligible for gifted and talented	9.2%	Up from 6.6%	3.0%	5.8%
With disabilities other than speech	11.6%	Up from 9.7%	13.4%	12.7%
Older than usual for grade	16.1%	Up from 12.0%	14.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Up from 2.5%	3.3%	1.6%
Enrolled in AP/IB programs	13.8%	Up from 5.3%	7.4%	10.2%
Successful on AP/IB exams	N/AV		20.4%	53.8%
Annual dropout rate	3.0%	No change	2.7%	2.7%
Career/technology students in co-curricular organizations	0.4%	Up from 0.0%	4.3%	3.6%
Enrollment in career/technology center courses	68	Down from 167	348	466
Students participating in worked-based experiences	43.8%	Down from 64.9%	27.4%	25.7%
Career/technology students mastering core competencies	79.1%	Up from 78.3%	73.6%	77.7%
Career/technology completers placed	94.4%	Down from 96.7%	98.0%	99.3%

Teachers (n= 23)

Teachers with advanced degrees	39.1%	Up from 36.4%	46.3%	52.0%
Continuing contract teachers	39.1%	Down from 63.6%	67.2%	82.1%
Highly qualified teachers**	100.0%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	25.0%		18.2%	8.6%
Teachers returning from previous year	68.7%	Up from 64.1%	81.3%	86.2%
Teacher attendance rate	92.6%	Down from 93.8%	94.5%	95.3%
Average teacher salary	\$33,704	Down 3.1%	\$39,854	\$41,060
Prof. development days/teacher	11.2 days	Up from 10.3 days	12.1 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.6 to 1	22.7 to 1	26.4 to 1
Prime instructional time	86.4%	Down from 87.6%	87.4%	90.0%
Dollars spent per pupil*	\$5,672	Down 3.5%	\$7,473	\$6,310
Percent of expenditures for teacher salaries*	43.6%	No change	55.9%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	98.4%	Up from 93.4%	90.4%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick High School faculty, staff and students enjoyed a challenging and fulfilling 2003-2004 school year. Our faculty and staff worked this year to develop goals that focused on student achievement and parental involvement. Students were encouraged to attend the after school homework center to prepare for the Exit Exam or HSAP and SAT. Teachers were given staff development that focused on the implementing the state standards and integrating technology into their daily lesson plans. Some of the staff development we initiated at the high school was designed to assist teachers in helping students improve test taking skills and strategies. Teachers also received training on how to modify instruction to address areas of weakness identified from the previous school year. Teachers were given the opportunity to attend workshops and seminars designed to improve teaching and learning for students and staff.

One of our parent involvement initiatives was a one on one meeting with parents, student, guidance counselor and principal to discuss the students' career goals, schedule and any other areas of concern. Approximately 90% of our parents were able to meet with us during the scheduled time. Our staff worked around the parents schedule to set the meetings at times convenient for the parent rather than the staff. It was a great success.

Students were active in various community service projects including but not limited canned food drive, mentoring younger students, visiting the area nursing home and local daycare facility. Our varsity basketball teams had a great season with the girls advancing to upper state semifinals and our boys advancing to the upper state finals. Our band again participated in competitions this year and received superior ratings. A new National Defense Cadet Corp Program was initiated this year to give students an elective that meets the physical education requirement and also instill a sense of responsibility and pride in our students. It is our mission to ensure that our students receive a well-rounded education that includes academics and extracurricular activities.

We continue to strive to address the needs of our students, faculty, staff and community.

Gena K. Wideman, Principal 2003-2004

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	71	52
Percent satisfied with learning environment	34.6%	43.7%	51.0%
Percent satisfied with social and physical environment	53.8%	46.5%	49.0%
Percent satisfied with home-school relations	30.8%	66.2%	58.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.